

A bill for an act
relating to education; establishing an advisory task force on school desegregation
and integration.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. **ADVISORY TASK FORCE ON SCHOOL DESEGREGATION AND
INTEGRATION.**

Subdivision 1. Establishment; purpose; membership. (a) An advisory task force
on school desegregation and integration is established to develop recommendations and
legislation for the legislature (i) on amending Minnesota's school desegregation rule and
(ii) on the purpose, use, and allocation of integration revenue under Minnesota Statutes,
section 124D.86. The task force shall consist of education stakeholders interested in
addressing school desegregation and integration policies, integration revenue uses, and the
academic achievement gap among groups of students. The 15-member council consists of
the commissioner of education or the commissioner's designee and one member appointed
by and serving at the pleasure of each of the following:

(1) the Minnesota Indian Affairs Council;

(2) the Council on Asian-Pacific Minnesotans;

(3) the Council on Black Minnesotans;

(4) the Chicano Latino Affairs Council;

(5) three public members appointed by the speaker of the house who are currently
serving as school district superintendents, collaborative coordinators, or school board
members, with one public member from each of the following: an urban school district, a
suburban school district, and a rural school district, and where at least one of the three
public members is also from a metropolitan integration district;

(6) two current members of the house of representatives appointed by the speaker of the house, with one from each political party, and where one house member is from the seven-county metropolitan area and the second house member is from rural Minnesota;

(7) three public members appointed by the senate Subcommittee on Committees of the Committee on Rules and Administration who are currently serving as school district superintendents, collaborative coordinators, or school board members, with one public member from each of the following: an urban school district, a suburban school district, and a rural school district, and where at least one of the three public members is also from a rural integration collaborative district; and

(8) two current members of the senate appointed by the senate Subcommittee on Committees of the Committee on Rules and Administration, with one from each political party, and where one senate member is from the seven-county metropolitan area and the second senate member is from rural Minnesota.

(b) Task force members shall be appointed by July 1, 2010. Task force members shall be represented by the designated appointee of each named organization. The task force shall seek input from nonmember organizations such as the Institute on Race and Poverty, the Minneapolis Urban League, the Minnesota Minority Education Partnership, the National Association for the Advancement of Colored People, and the Office of the State Demographer, among other organizations whose expertise can help inform the work of the task force.

(c) The commissioner of education shall convene the first meeting of the task force by September 15, 2010. Task force members shall elect one member to serve as the task force chair. The task force may invite representatives of other interested education stakeholders and organizations to participate in task force meetings. The task force must meet at least monthly.

(d) Upon request, the commissioner of education shall provide assistance to the task force.

(e) Task force members do not receive compensation or reimbursement of expenses from the task force for service on the task force.

Subd. 2. Duties; report. (a) The task force shall develop recommendations and legislation for amending Minnesota's school desegregation rule and Minnesota Statutes, section 124D.86, governing the use and allocation of integration revenue. These recommendations and legislation may address but are not limited to:

(1) access to integrated and equitable learning environments that enhance achievement and opportunities for all students;

3.1 (2) changing demographics among Minnesota students reflected in the increasing
3.2 numbers of students of color, new immigrants, and English language learners;

3.3 (3) cultural proficiency training for teachers;

3.4 (4) the impact of school choice laws on state and local school desegregation and
3.5 integration efforts; and

3.6 (5) financial and other resources that enable schools and school districts to provide
3.7 staff development training, magnet schools, and other interdistrict collaborative initiatives
3.8 that enhance student achievement.

3.9 (b) By January 15, 2011, the task force shall submit to the legislative committees
3.10 and divisions with jurisdiction over E-12 education policy and finance a report and
3.11 accompanying legislation that reflect the substance of the recommendation of the task
3.12 force.

3.13 Subd. 3. **Expiration.** The task force expires on January 16, 2011.

3.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.